



## AYA Integrated Social Studies (530700BA)

The following information has official approval of the **BCAS LeBron James Family Foundation (LBJFF) School of Education**; it is intended only as a supplemental guide. Official degree requirements are established at the time of admission to the School. *Completion of this degree within the identified time frame below is contingent upon many factors, including but not limited to: class availability, total number of required credits, work schedule, finances, family, course drops/withdrawals, successfully passing courses, prerequisites, among others.* The transfer process is completed through an appointment with your Academic Advisor.

General Education courses are required for all majors. Unless a course is specified, refer to the General Education website: <https://www.uakron.edu/general-education/> **OR** your Degree Progress Report (DPR) for course options.

**\*Preadmission Courses** – Completion of these courses (\*) is required for admission into the School of Education. A minimum 2.5 GPA is required in the preadmission coursework and a **cumulative GPA** of 2.5, **including transfer work**, is required for admission. **Students must be admitted into the School of Education in order to take many of the Professional Education, Literacy Core, and Content Specific courses.**

### CURRICULUM GUIDE FOR STUDENTS ADMITTED TO THIS PROGRAM FOR FALL 2023 OR LATER

1 <sup>st</sup> Year	Fall Semester	Credit Hours	Prerequisites	Field Hours
*ENGL 111	English Composition I (Note a)	3	Appropriate placement by advisor	
*COMM 105 <b>OR</b> *COMM 263	Introduction to Public Speaking <b>OR</b> Prof. Comm. & Presentation	3		
*MATH xxx <b>OR</b> STAT xxx	Gen Ed Math, Statistics, or Logic (MATH 100 and MATH 140 do not count) (Note d)	3-4	Placement by advisor	
*	Gen Ed Natural Science (Note b)	3		
*PSYC 100	Intro to Psychology (Gen Ed Social Science) (Note c, Note g)	3		
<b>Total</b>		<b>15-16</b>		

1 <sup>st</sup> Year	Spring Semester	Credit Hours	Prerequisites	Field Hours
*ENGL 112	English Composition II (Note a)	3	ENGL 111 or equivalent;	
*SOCIO 100	Intro to Sociology (Gen Ed Social Science/DD tag) (Note c, Note g)	3		
*	Gen Ed Natural Science with Lab (Note b)	4		
	Gen Ed Arts	3		
POLIT 100	Government & Politics in the US (Note g)	3		
<b>Total</b>		<b>16</b>		

2 <sup>nd</sup> Year	Fall Semester	Credit Hours	Prerequisites	Field Hours
EDFN 200	Introduction to Education (Note f)	3	ENGL 111 & COMM 105	<b>10 hrs</b>
EDSE 100	Orientation: AYA/P-12/Multi-Age	0	Coreq: EDFN 200	
EDFN 220	Educational Psychology	3	EDFN 200 (prereq or coreq)	
EDIS 225	Intro to Exceptionalities	3	EDFN 200 (prereq or coreq)	
GEOG 100	Intro to Geography (Note g)	3		
ECON 200	Principles of Microeconomics (Note g)	3		
<b>Total</b>		<b>15</b>		

2 <sup>nd</sup> Year	Spring Semester	Credit Hours	Prerequisites	Field Hours
EDCI 308	Instructional Design and Assessment (Note f)	6	EDFN 200 and EDIS 225	<b>30 hrs</b>
EDCI 251	Teaching Personal Finance PK-12 (Note g)	3		
ECON 201	Principles of Macroeconomics (Note g)	3		
GEOG 275	Geography of Cultural Diversity (Note g)	2		
HIST 200	Empires of the Ancient World (Gen Ed Humanities/GD tag) (Note g)	3		
<b>Total</b>		<b>17</b>		

3 <sup>rd</sup> Year	Fall Semester	Credit Hours	Prerequisites	Field Hours
EDSE 312	Introduction to SocSt Teaching in Secondary	3	EDCI 308; <b>FALL ONLY;</b>	
EDCI 223	Urban Youth Mentoring (CI tag) (Note f)	3		<b>30 hrs</b>
HIST 250	US History to 1877 (Note g)	3		
HIST 310	Historical Methods (Note g)	3		
HIST 321 <b>OR</b> HIST 322	Europe: Renais/Relig Wars, 1350-1610 <b>OR</b> Europe: Absol/Revol, 1610-1789	3	a minimum of 32 credits or permission of the instructor	
HIST 487	Science & Tech in World History (Note g)	3	a minimum of 48 credits or permission of the instructor; <b>FALL ONLY</b>	
<b>Total</b>		<b>18</b>		

3 <sup>rd</sup> Year	Spring Semester	Credit Hours	Prerequisites	Field Hours
EDCI 440	Literacy in Content Area (Note f)	3	EDCI 308	<b>20 hrs</b>
EDCI 403	Global Education & Technology (Note g)	3	EDCI 308; <b>SPRING ONLY</b>	
HIST 323 <b>OR</b> HIST 324	Europe from Revol to WW I (Note g) <b>OR</b> Europe from WWI to Present	3	a minimum of 32 credits or permission of the instructor;	
HIST 351	Global History: Encounters & Conflicts (Note g)	4	a minimum of 32 credits or permission of the instructor;	
POLIT 300 <b>OR</b> POLIT 310	Comparative Politics <b>OR</b> International Politics & Institutions (Note g)	3	POLIT 310 will be offered next in Spring 2025	
<b>Total</b>		<b>16</b>		

4 <sup>th</sup> Year	Fall Semester	Credit Hours	Prerequisites	Field Hours
EDSE 402	Secondary SocSt Instructional Techniques (Note f)	3	EDCI 308; Corequisite: EDSE 412 <b>(FALL ONLY, semester prior to Student Teaching)</b>	<b>50 hrs</b>
EDSE 412	Clinical Teaching I – Sec Social Studies (Note f)	3	EDCI 308; Corequisite: EDSE 402 <b>(FALL ONLY, semester prior to Student Teaching)</b>	<b>50 hrs</b>
HIST 251	US History Since 1877 (Note g)	3		
HIST 470	Ohio History (Note g)	3	a minimum of 48 credits or permission of the instructor;	
	Gen Ed Arts or Humanities (HIST 210 or 221 recommended)	3		
<b>Total</b>		<b>15</b>	<b>Apply for Student Teaching Take the OAE Social Studies Exam (025)</b>	

4 <sup>th</sup> Year	Spring Semester	Credit Hours	Prerequisites	Field Hours
EDSE 421	Instructional Techniques II	3	EDSE 402 & EDSE 412; Corequisite: EDSE 431	
EDSE 431	Clinical Teaching II	3	EDSE 402 & EDSE 412; Corequisite: EDSE 421	
EDSE 495	Student Teaching (Note e)	6	This is full-time teaching; no other courses permitted this semester. Approval of the Student Teaching Committee considered based upon approved application to student teaching and passing state licensure exam(s). Planned teaching experience in schools selected and supervised by the Office of Field Experiences.	
<b>Total</b>		<b>12</b>		

	<b>Minimum Credits for Degree</b>	<b>123</b>	
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**ALERT:**  
1) By the end of your first 48 credit hours attempted, you must have completed your General Education English, Math, and Communications (Speech) requirements and other preadmission courses to the School of Education;  
2) By the end of your first 48 credit hours attempted, you must have declared a major and transferred to (been accepted by) a degree granting college at The University of Akron.

Undergraduate Advisors: <https://www.uakron.edu/education/current-students/undergraduate-advising>

Faculty Advisor for program – Dr. Brad Maguth, [bmaguth@uakron.edu](mailto:bmaguth@uakron.edu)

Also see the School of Education website: <https://www.uakron.edu/education/>

**Course substitutions or waivers may only be approved by the faculty advisor for this program.**

**NOTES:**

- a. **English Comp I (ENGL 111) and English Comp II (ENGL 112)** are the recommended classes to meet the General Education Writing requirement. English (2020:121) can be used to fulfill the English Composition I requirement and Technical Report Writing (ENGL 222) can be used to fulfill the English Composition II requirement. C or higher grade required for admission to the School.
- b. **Natural Science Requirement:** Seven credits of Natural Science are **required for general education and preadmission**. One course **must** include a lab section. A variety of science courses are offered; see Gen Ed Guide and/or Degree Progress Report (DPR) for course options.

- c. **Social Science Requirement:** 6 credits of Social Science are required for General Education and preadmission. Many Social Science courses are required for the program and will double-dip for GenEd and preadmission. See DPR for course choices.
- d. **Placement for a Math/Stats/Logic course is determined through academic advisor.** Eligibility for math courses is determined via placement test score, ACT and/or SAT-R scores, AP scores, or prior college level courses.
- e. The Student Teaching experience is considered full time teaching and is to be taken in the last semester of the program. Due to the nature of this experience students are not permitted to take other courses other than what is recommended in the last semester as listed above. Students must apply to student teach the **semester prior** to student teaching and should see the Director of Student Teaching regarding the experience. Dates and details can be found at: <https://www.uakron.edu/education/student-teaching/>
- f. **FBI/BCI:** Certain education courses require BCI and FBI background checks which are used by area schools for placement made during the day. The Ohio Department of Education maintains a list of criminal convictions that disqualify applicants for a state educator license.  
Please review: <https://www.uakron.edu/education/student-teaching/fbi.dot>
- g. 60 credits of Teaching Field Content courses required (42 teaching content requirements plus general education course credit requirements). A 2.5 gpa is required in teaching content coursework. A variety of courses count for content requirements; see DPR for options. Please note that some courses require prerequisites and some courses will also double dip with General Education requirements. Students are also eligible to pick up History as a second major with this program. See History Department faculty advisor for more details.

**NOTE: ALL Education and Literacy courses REQUIRE a C or better grade in order to student teach and graduate.**

**Ohio Assessments for Educators and edTPA:** For state of Ohio Teacher Licensure, candidates must pass all required state examinations. See faculty advisor for additional information or review the following:  
<https://www.uakron.edu/education/current-students/licensure/>

**Ohio Assessment for Educators (Check with faculty advisor for most current assessment requirements)**  
**Prior to Student Teaching** - 025 Integrated Social Studies  
**During or After Student Teaching** #003 – Assessment of Professional Knowledge or completion of edTPA

**TRANSFER TO THE LBJFF SCHOOL OF EDUCATION:** Students can arrange for an inter-college transfer (ICT) to the College of Arts & Sciences through an appointment with their academic advisor in their current degree-granting college

**NOTE: This document is intended to be a guide only and is subject to change without notice. Students should consult with their advisor regularly.**